Challenging Beliefs Worksheet

A. Situation	B. Thought/Stuck Point	D. Challenging Thoughts	E. Problematic Patterns	F. Alternative Thought(s)
Describe the event, thought or belief leading to the unpleasant emotion(s).	Write thought/stuck point related to Column A. Rate belief in each thought/stuck point below from 0-100% (How much do you believe this thought?)	Use Challenging Questions to examine your automatic thought from Column B. Consider if the thought is balanced and factual or extreme.	Use the Patterns of Problematic Thinking Worksheet to decide if this is one of your problematic patterns of thinking.	What else can I say instead of Column B? How else can I interpret the event instead of Column B? Rate belief in alternative thought(s) from 0-100%
		Evidence For?	Jumping to conclusions:	
		Evidence Against?	Exaggerating or minimizing:	
		Habit or fact? Not including all information?	Ignoring important parts:	
		All or none? Extreme or exaggerated?	Oversimplifying:	G. Re-rate Old Thought/Stuck
	C. Emotion(s) Specify sad, angry, etc., and rate how strongly you feel each emotion from 0-100%	Focused on just one piece? Source dependable?	Over-generalizing:	Point Re-rate how much you now believe the thought/stuck point in Column B from 0-100%
		Confusing possible with likely?	Mind reading:	
		Based on feelings or facts? Focused on unrelated parts?	Emotional reasoning:	H. Emotion(s) Now what do you feel? 0-100%

Choose 1 yellow and 3 green that the client best understands

Challenging Questions Worksheet

Below is a list of questions to be used in helping you challenge your maladaptive or problematic beliefs/stuck points. Not all questions will be appropriate for the belief/stuck point you choose to challenge. Answer as many as questions you can for the belief/stuck point you have chosen to challenge below.

Stuck point:				
1.	What is the evidence for <u>AND</u> against this stuck point?			
FOR	:			
AGA	INST:			
(Choo) 3.	ose one of the next three – whichever one the patient understands best) In what ways is your stuck point not including all of the information?			
6.	In what way is your stuck point focused on just one piece of the story?			
10.	In what ways is this stuck point focused on unrelated parts of the story?			
(Cho. 2.	ose 3 of the following – whichever ones the patient understands best) Is your stuck point a habit or based on fact? (consider whether you have just said this stuck point to yourself so many times that it seems like fact)			
4.	Does your stuck point include all-or-none terms? (e.g., either-or, black-white, right-wrong, good-bad)			
5.	Does your stuck point include words or phrases that are extreme or exaggerated? (i.e., always, forever, never, should, must, can't, and every time)			
7.	Where did this stuck point come from? Is this a dependable source of information on this stuck point? (consider where this stuck point comes from – e.g., parents, friends, church, media)			
8.	How is your stuck point confusing something that is possible with something that is likely?			
9.	In what ways is your stuck point based on feelings rather than facts?			